

# 1

## Relationships

- 1 There are many different kinds of relationships. How many can you think of?  
*See Teacher's Guide for possible answers.*
- 2 Complete the fact cards about relationships with the numbers below.

3 | 60 | 6 | 400 | 94 | 18

- 3 Which fact do you think is the most interesting?  
Which is the hardest to believe? Why? *See Teacher's Guide for possible answers.*



### FACT #1

You make around .....400..... friends during your life. About .....6..... friendships will last for your whole life.



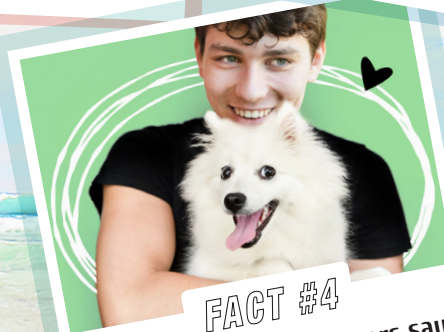
### FACT #2

Around .....60..... % of people have a best friend.



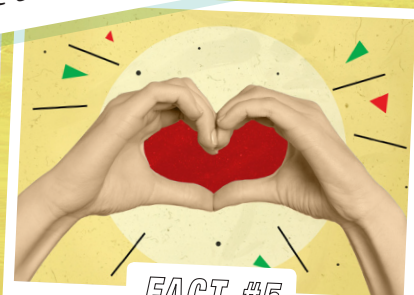
### FACT #3

Young brothers and sisters fight about .....3..... times an hour.



### FACT #4

.....94..... % of pet owners say their pets make them smile more than once a day.



### FACT #5

Our strongest friendships are formed between the ages of .....18.....-26 years old.

What's the most important relationship you have? Why?  
*See Teacher's Guide for possible answer.*



# InSpire!

**VOCABULARY** 1 Before you read

**FAMILY LIFE** Read the statements below about family life. Then tick (✓) the ones you agree with.



- Children should follow all the rules at home, even if they think some of them don't **make sense**.
- Birthday parties are more fun when **relatives** like aunts and uncles are **included**.
- Teenagers usually have lots of **stuff** to do, like studying or meeting friends. So it's not their **fault** if they don't find time to help their parents around the house.
- Older brothers and sisters should **set a good example** for younger ones and try to **have a positive effect on** them.
- Not having **siblings** is a good thing because you don't have to **share** anything with anyone.
- The best **position** in the family is the youngest because you don't have many **responsibilities**.



# The

Three teens talk about how their birth order has affected them.

**A Sophia, 17, the oldest:** When you're the oldest child, you often have to take responsibility for your younger siblings. I'm always being told to set a good example for my younger sister and brother, and I often get into trouble when they do something wrong, which I don't think is fair. Just the other day, my little sister tried to do a difficult trick on her skateboard because she'd seen me do it. Guess whose fault it was when she fell off and broke her little finger?! Still, I've heard people say that older children often have higher IQs because their parents have more time to teach them things. I'm not sure how true that is! However, I reckon that I'm more confident than my younger siblings. My little sister tells me I'm bossy, but my parents say that I'm a leader. A lot of successful people are the oldest siblings in their families. Take the singer-songwriter Taylor Swift, for example. I hope I can achieve as much as her one day!



Taylor Swift is a successful oldest child!

# Personality of Siblings

**B Charlie, 15, the middle child:** In my family, I'm the middle child, or as some people call it, *the sandwich kid*, because I'm between my older and younger sisters. It's not always a fun place to be. These days, my parents are quite busy with my older sister because she's preparing for university, and my younger sister has always needed more help than I do. So I often have time to myself. But I don't really mind because I get the chance to hang out with my friends more. I think being the middle child has had a positive effect on my character too. I'm more easy-going than my siblings and I'm usually the one who makes peace between them when they have an argument. An article I read online said that's quite common. It also said that middle children are good at sharing things and that they get on well with others. When I found out that Giannis Antetokounmpo is the middle child in his family, with two older and younger brothers, I wasn't at all surprised. Talk about a team player!



Giannis Antetokounmpo is a middle child

**C Grace, 13, the youngest:** Everybody thinks I have it easy just because I'm the youngest child. My two older siblings always complain about me getting all the attention and not having any responsibilities. But the truth is, being the youngest can be quite hard. For one thing, it's more difficult to impress your parents; they've already seen it all with their older kids. And then there's the problem that my older siblings leave me out of stuff that they do together. But the good thing is that I've learnt how to get everyone to notice me by being funny and entertaining. In fact, a video I recently watched on social media mentioned that many youngest siblings often become actors, like Jennifer Lawrence, for example. Apparently, we become really good at putting on performances full of charm and humour just so others will pay attention to us. That made sense to me – all my relatives say I'm the life and soul of the party, and I'm definitely the most charming one in our family!

Jennifer Lawrence is the youngest in her family



**READING** Task 1

You are going to read an article in which three teens talk about the position they have in their families. Read what each one says and choose the correct answer.

- Recently, Sophia's little sister
  - broke her skateboard.
  - fell off Sophia's skateboard.
  - tried to do something that Sophia had done.
- Sophia's little sister thinks that Sophia
  - often tells her what to do.
  - is very clever.
  - will be successful one day.
- What do we learn about Charlie's older sister?
  - She often has arguments with Charlie.
  - She wants to go to university.
  - She likes hanging out with Charlie.
- In text B (line 27) the phrase **that's quite common** refers to
  - having an argument.
  - reading an article.
  - making peace.
- Grace thinks that
  - being the youngest sibling is easy.
  - youngest siblings are good at performing.
  - her siblings don't have any responsibilities.

**In my Life**

What's your position in your family? Do you have any experiences in common with the teens in the text?

See Teacher's Guide for possible answer.

**Task 2**

For questions 1-8, choose from the teens (A-C). The teens may be chosen more than once.

Which teen ...

- mentions being blamed for other people's mistakes?
- says their position in the family is harder than people think?
- is good at solving problems between their siblings?
- says that they try to get attention from others?
- mentions a celebrity who works well with others?
- is unhappy about not being included in some activities?
- mentions a common name given to siblings in a certain position in the family?
- wants to be very successful in the future?

- 1  A
- 2  C
- 3  B
- 4  C
- 5  B
- 6  C
- 7  B
- 8  A



**VOCABULARY 2** After you read

- 1 PERSONALITY** Complete the sentences. Use the words below.  
 charming • life and soul of the party • leader • bossy • easy-going • entertaining
- The coach made Ben the captain of the football team because he's a strong **leader**.
  - Sadie doesn't worry too much about anything. She's **easy-going**.
  - I always laugh a lot when I'm with Matt. He's very **entertaining**!
  - When all my friends get together, Dan is always the one telling stories and jokes. He's the **life and soul of the party**.
  - Kim likes to tell other people what to do. She's quite **bossy**!
  - Everyone loves Jake because he has a big smile and he's very **charming**.

**In my Life** Do you know any people who fit the descriptions above? How do you think people would describe you?  
 See Teacher's Guide for possible answer.

- 2 EXPRESSIONS: get** Complete the sentences. Use *will* or *won't*.
- You **will** **get the chance** to make new friends if you join a sports team.
  - You **will** **get the coach to notice** you if you play well.
  - You **won't** **get on well with** your neighbours if you play loud music.
  - You **will** **get attention** if you wear a bear costume to school.
  - You **won't** **get into trouble** if you come home on time.

**3** Circle the correct answer.

**SUCCESSFUL SIBLINGS**

I was reading an article about my favourite singer Billie Eilish the (1) **certain / other** day, and I found out that her older brother is also a (2) **successful / common** musician and music producer. His name is Finneas and he is (3) **definitely / recently** one of the best songwriters around. He's written and produced songs for many artists, including Demi Lovato, Selena Gomez, and of course, his sister Billie. I was (4) **impressed / solved** that he has also won eight Grammy awards for his work.

Although Finneas has (5) **affected / achieved** a lot on his own, the article said he's often called "Billie Eilish's brother" which I don't think is (6) **fair / confident!** But he doesn't seem to (7) **mention / complain** about it. He wrote on social media, "Being Billie's brother is the best thing in the entire world and it's all I ever want to be. Glad you like my songs, too, though." What a cool brother!!



Finneas performs with Billie!

**In my Opinion** Do you think it's a good idea to work with a sibling or close relative? Why?  
 See Teacher's Guide for possible answer.



**GRAMMAR**

**Present Simple and Present Continuous; Stative Verbs**

**Present Simple**

- regular actions  
**We visit my grandparents every weekend.**
- facts  
**Lions live in groups.**
- future timetables  
**The dance lesson starts at 4.00.**

**Time expressions:** always, often, usually, sometimes, rarely, hardly ever, never, every day, once / twice a month, once in a while

**Present Continuous**

- actions that are happening at the moment  
**Joe is playing video games with his cousin right now.**
- actions that are happening now, but not necessarily at the time of speaking  
**Our class is doing a project about family trees this month.**
- plans and arrangements in the future  
**We are having a party for my aunt's birthday tomorrow.**
- annoying habits (with *always* and *forever*)  
**I'm always losing my charger!**

**Time expressions:** now, right now, at the moment, today, at present, tonight, this week, these days, next week, later

**Stative verbs** are not often used in the continuous form. Some common stative verbs are: *believe, belong, cost, have, hear, imagine, know, like, look, mind, need, own, prefer, see, seem, smell, sound, taste, think, understand, want, weigh.*

Some stative verbs like *think, see, look* and *have* can be used in Present Continuous, but this changes their meaning.

- Ava is seeing her friends tonight.** (*meeting*)
- I'm thinking of studying French next year.** (*considering*)

► Grammar Appendix, page 152

**1** Circle the correct answer.

- My little cousin **is always breaking** / always breaks my things! So, I **am locking** / **lock** my bedroom door when she visits.
- Having a dog **teaches** / **is teaching** you to be responsible. But there are times when I **don't enjoy** / **am not enjoying** taking it for a walk.
- My best friend and I often **watch** / **are watching** each other play sport. She **is taking part** / **takes part** in a basketball competition in London next week and I **go** / **am going** with her.
- I **think** / **am thinking** of entering the art competition at school. I'm quite good at drawing, but I **imagine** / **am imagining** it will be difficult to win.
- Elia **is having** / **has** a bad pain in her back so she **is seeing** / **sees** the doctor later.
- My dad **is washing** / **washes** his car every Saturday, but he can't wash it today because it **rains** / **is raining**.

**2** Complete the sentences. Use the Present Simple or Present Continuous form of the verbs given.

- Harry **never plays** Minecraft. He **says** it's for little kids.  
**never play / say**
- Evie **practises** with a voice coach every Monday and her singing **is getting** better all the time.  
**practise / get**
- I **am trying** a karate class for the first time tonight. I **hope** I'll like it.  
**try / hope**
- "Why **aren't** you **doing** your homework now?"  
"Because I **don't understand** it!"  
**not do / not understand**

**3** Complete the text about a special relationship. Use the Present Simple or Present Continuous form of the verbs given.

**A Horse Called Star**

At the moment, 16-year-old Tess (1) **is sitting** (sit) on a horse called Star and an instructor (2) **is leading** (lead) them around a track. Tess (3) **rides** (ride) Star every week at a special horse-riding centre which (4) **uses** (use) riding therapy to help people with special needs. Tess finds it hard to communicate with others, so she hardly ever (5) **talks** (talk). But when she comes to the centre, it's different. "I can talk to Star and he (6) **seems** (seem) to listen to me," she says. Tess enjoys being with Star because he (7) **doesn't care** (not care) about her problems or what she looks like, and he (8) **doesn't mind** (not mind) if she makes a mistake during an exercise.

Tess's mum says that she can see the change in her daughter and that she (9) **is becoming** (become) more and more confident. "Star always (10) **has** (have) a positive effect on the way Tess feels," she says. "They have such a great relationship!"

**In Depth**

What other animals could make good therapy animals? Why?  
 See Teacher's Guide for possible answer.



Documentary Video!





